

## M.S. IN EDUCATION—OPTION IN SPECIAL EDUCATION

NAME:_		DATE:	20
ADDRES	S:		
E-mail:			
CONCE	NTRATION: AUTISM SPECTRUM (30 S.	.H.)	
	ESSIONAL EDUCATION REQUIREMENTS		SEM. HRS.
ED 500	Contemporary Educational Issues		
	(This course should be taken within the first	9 S.H. of study)	3 S.H
EPY 505	Measurement & Evaluation (Prereq: Intro Psych or its equivalent)		3 S.H
ED 546	Inquiry in the Classroom		
	(Prereq: 18 S.H. are already successfully completed; and meet specific department		
	requirements or acceptance into the Master of Arts in		3 S.H
ED 592	Capstone Project in Education (Prereq: ED	546)	3 S.H
B) Autism	n Spectrum Requirements—(12 S.H.)		
	Applied Behavior Analysis I		4 S.H
	Applied Behavior Analysis II		4 S.H
EPY 633	* * ·		4 S.H.
	<b>oved Electives—Select (6 S.H.)</b> **A student vion Examinations, must completed EPY 634 a.		
EPY 509	Educational Problems of Exceptional Childr	en	3 S.H
EPY 634	Applied Behavior Analysis IV		3 S.H
ED 525	Teaching Children with Learning Disabilities		3 S.H
ED 545	Teaching Children with Emotional and Behavioral Disturbances		3 S.H
ED 557	Computers in Special Education (Prereq: 3 S.H. in Spec. Ed. and		
	word processing competency)		3 S.H
ED 559	Educational Computer simulations		3 S.H
with perr	who have already obtained a master's degr nission of the graduate coordinator.		
ED 591	Independent Thesis (Prereq: ED 546 and ad	lvisor approval)	6 S.H
ED 690	Or Non-Thesis Project for Second M.S. Degree	(advisor approval) r Hours: Minimum (	6 S.H
	changes must be approved by the E&EP Gradu n requirements were explained to me. I am ob	uate Coordinator. Adn	nission and
Student's Signature Date:		20	
Coordinator's Signature		Date:	20